

**Dr. THOMAS MCMORROW**  
Associate Professor of Legal Studies  
Faculty of Social Science & Humanities  
University of Ontario Institute of Technology  
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## **ACADEMIC APPOINTMENTS**

|   |                             |
|---|-----------------------------|
| <b>Visiting Professor</b><br>École Normal Supérieur de Lyon<br>Lyon, France   | January-May 2019            |
| <b>Visiting Scholar</b><br>Università di Trento, Facoltà di Giurisprudenza<br>Trento, Italy   | September-<br>December 2018 |
| <b>Associate Professor</b><br>University of Ontario Institute of Technology<br>Faculty of Social Sciences and Humanities                  | 2017- present               |
| <b>Assistant Professor of Legal Studies</b><br>University of Ontario Institute of Technology<br>Faculty of Social Sciences and Humanities | 2011 - 2017                 |
| <b>Sessional Lecturer</b> , “The Administrative Process”<br>McGill University, Faculty of Law   | Winter 2011                 |

## **EDUCATION**

|  |               |
|--|---------------|
| <b>D.C.L.</b> , McGill University, Faculty of Law<br><i>Critical to What? Legal For Whom? Examining the Implications of a<br/>Critical Legal Pluralism for Re-imagining the Role of High School<br/>Students in Education Law</i><br>(Supervisor: Professor Roderick A. Macdonald) | June 2012     |
| <b>Visiting Graduate Researcher</b><br>University of Wollongong, Faculty of Law, New South Wales, Australia  | July-Oct 2010 |
| <b>Certificate of Qualification</b> , National Committee on Accreditation<br>Federation of Law Societies of Canada   | 2009          |
| <b>LL.M.</b> , McGill University, Faculty of Law (Dean’s Honour List)  | 2008          |

*Law at L'Arche: Reflections from a Critical Legal Pluralist Perspective*  
(Supervisor: Professor Roderick A. Macdonald)

**LL.B.** (Law & French), Trinity College Dublin, Ireland 2002-2006  
**Junior Sophister Exchange**, Faculté de droit, Poitiers, France 2004-2005

### **GRANTS, SCHOLARSHIPS, FELLOWSHIPS & AWARDS**

**SSHRC Connection Grant** Technologies of Justice (\$17,494) Oct. 2017

**Visiting Research Fellowship** Trinity College Dublin Feb. 2017  
Trinity Long Room Hub, School of Law, TCD, Ireland

**Appointment to Graduate Faculty Member, UOIT** 2016

**UOIT SSHRC Small Research Grant** (\$ 6,727) 2016  
*Regulating end-of-life decision-making*

**UOIT SSHRC Small Research Grant** (\$ 4000) 2013  
*Examining a Support Group for Men in Transition as a Site of Legal Consciousness Formation: A Study of the DADS Program*

**Visiting Research Fellowship** University of Wollongong 2010  
Legal Intersections Research Centre, University of Wollongong, Australia

**Michael Smith Travel Subsidy** (\$6,000) 2010  
Social Sciences and Humanities Research Council (SSHRC)

**Joseph-Armand Bombardier Canada Graduate Scholarship** 2008-2011  
Doctoral (\$105,000 over 3 years) (SSHRC)

**Dobson Fellowship**, McGill University (\$20,000) 2008-2009

**Macdonald Fellowship**, McGill University (\$20,000) 2006-2007

**1<sup>st</sup> place in the Annual Examinations**, Law & French, Trinity College 2004

### **PUBLICATIONS**

#### **Peer-reviewed Journal Articles**

1. "MAID in Canada? Debating the Constitutionality of Canada's New Medical Assistance in Dying Law" (2018) 44:1 Queen's Law Journal 69

2. “Upholding the Honour of the Crown” (2018) 34:4 Windsor Yearbook of Access to Justice [forthcoming]
3. “Not Ideas of the Thing but the Thing Itself: Examining a Support Group for Separated and Divorced Fathers as a Site of Legal Education” (2016) 39:1 Dalhousie Law Journal 327
4. “Reflections on Law in Light of Everyday Life at L’Arche” (2015) 4:3 Canadian Journal of Disability Studies 50-71
5. “Learning to Mediate through Teaching Mediation” (2015) 26 Canadian Legal Education Annual Review 49-70
6. “Questioning the ‘Law’ in Education Law” (2014) 23 Education and Law Journal 209
7. “Decolonizing Law School” (2014) 51:4 Alberta Law Review 717 (with Roderick A. Macdonald)
8. “Wedding a Critical Legal Pluralism to the Laws of Close Personal Relationships” online: (2007) 1 European Journal of Legal Studies (with Roderick A. Macdonald)

#### **Published Book Chapters in Edited Collections**

1. “Inspiring Governance Through Law: Rod Macdonald’s Jurisprudence of Hope” in Richard Janda, Daniel Jutras, Rosalie Jukier eds., *The Unbounded Level of the Mind: Rod Macdonald’s Legal Imagination* (Montréal; Kingston: McGill-Queen’s University Press, 2015), 211-230.
2. “Who Owns the Meaning of Property in Indigenous Collectivities?” in Roderick A. Macdonald & Véronique Fortin eds., *Dimensions of Indigenous Economic Autonomy* (Montréal: Editions Thémis, 2015), 15-33.
3. “Why New Laws Alone Won’t Yield Indigenous Economic Autonomy” in Roderick A. Macdonald & Véronique Fortin eds., *Dimensions of Indigenous Economic Autonomy* (Montréal: Editions Thémis, 2015), 59-89.
4. “Rabbits, Ravens, Snakes, Turtles: Analyzing the Political Economy of Aboriginal Communities from the Inside Out” in Pierre Noreau ed., *Gouvernance Autochtone: reconfiguration d’un avenir collectif* (Montreal: Éditions Thémis, 2010), 213-238 (with Roderick A. Macdonald)
5. “Myths of Miscegenation: Should the concept of ‘reasonable accommodation’ for subordinated groups and minorities be constitutionalized?” in Bogdan Iancu ed., *The Law/Politics Distinction in Contemporary Public Law Adjudication* (Utrecht, The

Netherlands: Eleven International Publishing, 2009), 89-113 (with Roderick A. Macdonald)

### Opinion-editorials

1. “Will the real PCs ‘for the People’ please stand up?” *The Toronto Star* (26 November 2018), online: <<https://www.thestar.com/opinion/contributors/2018/11/26/will-the-real-pcs-for-the-people-please-stand-up.html>>.
2. “Does Bill C-14 pass constitutional muster? A question Parliament must confront” *Policy Options* (22 April 2016), online: <<http://policyoptions.irpp.org/2016/04/22/does-bill-c-14-pass-constitutional-muster-a-question-parliament-must-confront/>>; also published as “Does assisted dying law pass the constitutional test?” *The Toronto Star* (26 April 2016), online: <<http://www.thestar.com/opinion/commentary/2016/04/26/does-assisted-dying-law-pass-the-constitutional-test.html>>.
3. “Assisted Dying Bill C-14 Is Heavy On Ambiguity” *Huffington Post Canada* (15 April 2016), online: <[http://www.huffingtonpost.ca/thomas-mcmorrow/assisted-dying-c-14\\_b\\_9697872.html?utm\\_hp\\_ref=canada-politics&ir=Canada+Politics](http://www.huffingtonpost.ca/thomas-mcmorrow/assisted-dying-c-14_b_9697872.html?utm_hp_ref=canada-politics&ir=Canada+Politics)>.
4. “Protecting Autonomy In End-Of-Life Care Means Not Leaving People To Die Alone” *Huffington Post Canada* (14 March 2016), online: <[http://www.huffingtonpost.ca/thomas-mcmorrow/end-of-life-decision-making\\_b\\_9459948.html](http://www.huffingtonpost.ca/thomas-mcmorrow/end-of-life-decision-making_b_9459948.html)>; also published as “Gentle touch needed in assisted dying debate” *Halifax Chronicle Herald* (18 March 2016), online: <<http://thechronicleherald.ca/opinion/1350218-opinion-gentle-touch-needed-in-assisted-dying-debate>> ; also published as “Why our presence is needed at the end of other lives” *Hamilton Spectator* (29 March 2016) <<http://www.thespec.com/opinion-story/6408994-why-our-presence-is-needed-at-the-end-of-other-lives/>>.
5. “Indigenous studies is central to liberal arts education in Canada” *Ottawa Citizen* (21 December 2015), online: <<http://ottawacitizen.com/opinion/columnists/op-ed-indigenous-studies-is-central-to-liberal-arts-education-in-canada>>. (with Natalie Oman & Rachel Ariss)

### Appearing as Expert Witness before Parliamentary Committee

“The Constitutionality of Bill C-14: Submission to Senate Standing Committee on Legal and Constitutional Affairs” (June 6 2016), online: <[http://senparl.vu.parl.gc.ca/XRender/en/PowerBrowser/PowerBrowserV2/20160606/1/6004?useragent=Mozilla/5.0%20\(Windows%20NT%206.3;%20WOW64\)%20AppleWebKit/537.36%20\(KHTML,%20like%20Gecko\)%20Chrome/50.0.2661.94%20Safari/537.36](http://senparl.vu.parl.gc.ca/XRender/en/PowerBrowser/PowerBrowserV2/20160606/1/6004?useragent=Mozilla/5.0%20(Windows%20NT%206.3;%20WOW64)%20AppleWebKit/537.36%20(KHTML,%20like%20Gecko)%20Chrome/50.0.2661.94%20Safari/537.36)> at 12:30:20 (written submission on file with author).

### Academic Blogging

“Reckoning with the Role of Universities in Reconciliation” *RECONCILIATIONSYLLABUS a TRC-inspired gathering of materials for teaching law* (May 31 2016), online: <<https://reconciliationsyllabus.wordpress.com/>>.

### **Technical Reports**

1. *UOIT’s Role in Reconciliation: Options and Opportunities in Indigenizing Curricula* June 29 2016 (74 pages single-spaced typescript) (with Rachel Ariss)
2. *Report to the John Howard Society of Durham Region: DADS Program Evaluation* April 6 2015 (20 pages single-spaced typescript) (with Shahid Alvi)

### **RESEARCH PRESENTATIONS**

1. *We Don’t Need No Legal Education* (Roundtable with David Sandomierski, Faisal Bhabha, Kate Glover, Lisa Kelly, Ann Su) Law & Society Association Canadian Law and Society Association Joint International Meeting, June 7<sup>th</sup> 2018 Toronto, Ontario
2. *We Don’t Need No Legal Education* (Roundtable with Faisal Bhabha, Kate Glover, Lisa Kelly, Sonia Lawrence) Canadian Association of Law Teachers conference Queen’s University, May 31<sup>st</sup> 2018 Kingston, Ontario
3. “Querying the Idea of a Canon for Legal Studies in Canada” (January 27 2018) Technologies of Justice Conference, FSSH UOIT Oshawa, Ontario
4. “MAiD in Canada? Debating the Constitutionality of Canada’s New Medical Assistance in Dying Law” (June 23 2017) International Meeting of the Law & Society Association, Mexico City, Mexico
5. “MAiD in Canada? Debating the Constitutionality of Canada’s New Medical Assistance in Dying Law” (May 5 2017) Courts & Politics Research Group 2nd Annual Spring Workshop Guelph University, Guelph, Ontario
6. “MAiD in Canada? Debating the Constitutionality of Canada’s New Medical Assistance in Dying Law” Irish Jurisprudence Society (February 23 2017) School of Law, Trinity College Dublin, Ireland
7. “The Complex Role of Law in the Governance of Assisted Dying” (February 21 2017) Fellow in Focus Session: Trinity Long Room Hub, Trinity College Dublin, Ireland
8. “What is the debate over Canada’s medical assistance in dying legislation about?” (January 21 2017) Canadian Law and Society Association Mid-winter Meeting, Fredericton, New Brunswick

9. “Pursuing Reconciliatory University Education: A Report from Oshawa, Ontario” (November 20 2016) MAAMWIZING Indigeneity in the Academy L’université à l’heure de la reconciliation, Laurentian University Sudbury, Ontario (with Rachel Ariss)
10. “Pursuing Reconciliatory University Education: A Report from Oshawa, Ontario” (October 27 2016) Peace and Friendship Treaty Days at the University of New Brunswick, Fredericton, New Brunswick (with Rachel Ariss)
11. “Who is to uphold the Honour of the Crown?” Law and Society Association, “Belonging, Place and Visions of Law and Social Change”(June 2 2016) New Orleans, Louisiana
12. “Re-designing University Curricula and Reconciliation Pedagogy” Canadian Association of Law Teachers (May 30 2016) Calgary, Alberta (with Rachel Ariss)
13. “Who is to uphold the Honour of the Crown?” Canadian Law and Society “Energizing Communities” (May 29 2016) Calgary, Alberta
14. “Who is to uphold the Honour of the Crown?” Canadian Law and Society Mid-winter meeting (January 16 2016) Waterloo, Ontario
15. “Who is to Uphold the Honour of the Crown?” Roundtable Hosted by the Aboriginal Consultation Initiative and UOIT’s Negotiating Justice Research Group: “Duty to Consult and Planning in Ontario” (September 17 2015) Oshawa, Ontario
16. “Better Dads? Better Men? The role of a community based support program” Canadian Law and Society Association: “Capital Ideas” (June 4 2015) Ottawa, Ontario (with Shahid Alvi)
17. “Not Ideas of the Thing but the Thing Itself’: Examining a Support Group for Separated and Divorcing Fathers as a Site of Legal Education” Canadian Association of Law Teachers: “Law and Ideas: Research, Teach, Learn, Transform” (June 2 2015) Ottawa, Ontario
18. “Law’s Disabilities” Canadian Disability Studies Association (June 2 2015) Ottawa, Ontario
19. « Étude d’un groupe de soutien pour pères divorcés ou séparés comme un lieu d’enseignement du droit» Faculté de droit de l’Université de Sherbrooke : « Des normes de l’éducation à l’éducation aux normes » (May 22 2015) Sherbrooke, Québec online : Actes du premier colloque annuel du LRDC  
<<http://static1.squarespace.com/static/5494709de4b0f18f7f65c188/t/56cdba6720c6478e6e37d12e/1456323182833/actes2015.pdf>> 17-23
20. “The Role of Governance in the Cultivation of University as an Ethical Enterprise” Higher Education in Transformation (March 30-April 1 2015) Dublin, Ireland

21. “Inspiring Governance Through Law: Rod Macdonald’s Jurisprudence of Hope” The Unbounded Level of the Mind: Rod Macdonald's Legal Imagination (7-8 February 2014) Montreal, Quebec (video recording available online: <http://bcooltv.mcgill.ca/Viewer2/?rid=854ac197-ecfb-4cb2-852b-1a1f3154dccd> at 36:34).
22. “Decolonizing the Law School” The Future of the Law School Conference (26-28 September 2013) University of Alberta, Edmonton (with Roderick A. Macdonald) (video recording available online: <http://www.youtube.com/watch?v=JDjFC5VZTbs>).
23. “Hope or Hypocrisy? Learning to Mediate by Teaching Mediation” Place Portability and Specificity in the Law: Canadian Association of Law Teachers Conference (4 June 2013) Victoria, British Columbia.
24. “Who Owns the Meaning of Property in Aboriginal Collectivities? Some Hypotheses on the Subject of Law-making” Indigenous Peoples & Governance Project, Grande Bibliothèque de Montreal, April 19, 2012.
25. “Critical Legal Pluralism and the Everyday Life of Secondary School Students: Critical for What? Legal for Whom?” Melbourne Law School, Australia, November 4 2010.
26. “Legal Pluralism— Cure-all or Healthy Heuristic?” Regroupement droit et changements, McGill Faculty of Law, Montreal, March 11 2010.
27. “The Lure of Law in Realizing Aboriginal Economic Autonomy” Indigenous Peoples and Governance Project (IPG), UQAT, Val-d’Or, Québec, June 10-11 2009.
28. “A Question of Loyalty? How What Is Characterized as ‘the Legal’ Shapes Discussion over Property Rights on Aboriginal Reserves in Canada” Canadian Law and Society Association Annual Meeting, May 2009, Ottawa .
29. “Our Public-Private Partnerships: Are They Naughty by Nature?” McGill University Graduate Legal Studies Conference, April 2009, Montreal.
30. « Aidez-moi les jeunes, s'il vous plaît! Réflexion sur les défis d'une recherche empirique en milieu scolaire » Student Seminar Series « Sécurité, normativités et mondialisation 2008-2009 » Centre de Recherche en Droit public, Université de Montréal, October 2008, Montreal.
31. “Ethical Research without Ends or End?” Transdisciplinary Workshop for Graduate Student Members of the Indigenous Peoples and Governance Project, October 2008 Montreal

32. “Learning Aboriginal Law: Lessons for Clinical Legal Methodology” International Journal of Clinical Legal Education Conference, July 14-15, 2008 Cork, Ireland
33. “Law and Education as Ways of Placing, Not Merely Places' Ways” Joint Annual Meeting of the Law and Society Association and the Canadian Law and Society Association, May 2008, Montreal
34. “The Economics of Recognition: How Private Economic Law Informs Indigenous Self-Determination” Conference on Recognition and Self-Determination, Indigenous Peoples and Governance Project, February 28, 2008, Victoria, British Columbia (with Coel Kirkby)
35. “Developing Perspectives on Canadian Indigenous Identity and Private Economic Law Relations” Indigenous Peoples and Governance Project, Multidisciplinary Graduate Student Workshop, December 6, 2007, Montreal

## **TEACHING - University of Ontario Institute of Technology**

**2018-19**                      *On sabbatical*

### **Winter 2018**

Foundations of Legal Studies LGLS 1000U (2 sections; 316 students; 1<sup>st</sup> Year course; 3 credits)  
Advanced Topics in Legal Stud “Law Justice Education” LGLS 4000U (42 students; 4<sup>th</sup> Year course; 3 credits)

### **Fall 2017**

*Course releases* (Liberal Studies program development; Winter term overload)

### **Spring 2017**

Legal Research Methods LGLS2940U (33 students; 2<sup>nd</sup> Year course; 3 credits)

### **Winter 2017**

Canadian Human Rights Law LGLS 2420U (42 students; 2<sup>nd</sup> Year course; 3 credits)  
Public Governance through Law LGLS 4070U (30 students; 4<sup>th</sup> Year course; 3 credits)

### **Fall 2016**

Philosophy of Law LGLS 3220U (45 students; 3<sup>rd</sup> Year course; 3 credits)  
Public Law LGLS 2100U (41 students; 2<sup>nd</sup> Year course; 3 credits)

### **Winter 2016**

Public Governance through Law LGLS 4070U 001 (49 Students; 4<sup>th</sup> Year course; 3 credits)  
Family Mediation LGLS 3600U-001 (18 students; 3<sup>rd</sup> Year course; 3 credits)

### **Fall 2015**

Family Law LGLS 3130U (30 Students; 3<sup>rd</sup> Year course; 3 credits)  
Legal Research Methods LGLS2940U (48 students; 2<sup>nd</sup> Year course; 3 credits)



**Summer 2015**

Legal Research Methods LGLS2940U (43 students; 2<sup>nd</sup> Year course; 3 credits)

**Winter 2015** *On parental leave*

**Fall 2014**

Philosophy of Law LGLS 3220U (46 students; 3<sup>rd</sup> Year course; 3 credits)

Public Law LGLS 2100U (41 students; 2<sup>nd</sup> Year course; 3 credits)

**Winter 2014**

Family Mediation LGLS 3600U-001 (31 Students; 3rd Year course; 3 credits)

Human Rights Mediation LGLS 3620U-001 (16 Students; 3rd Year; 3 credits)

**Fall 2013**

Family Law LGLS 3130U (60 Students; 3<sup>rd</sup> Year course; 3 credits)

Public Law LGLS 2100U (80 Students; 2<sup>nd</sup> Year course; 3 credits)

**Winter 2013**

Family Mediation LGLS 3600U-001 (26 Students; 3rd Year course; 3 credits)

Human Rights Mediation LGLS 3620U-001 (41 Students; 3rd Year; 3 credits)

**Fall 2012**

Cultural Studies of Law (66 Students; 3<sup>rd</sup> Year course; 3 credits)

Family Law LGLS 3130U (58 Students; 3<sup>rd</sup> Year course; 3 credits)

Public Law LGLS 2100U (74 Students; 2<sup>nd</sup> Year course; 3 credits)

**Winter 2012**

Family Mediation LGLS 3600U-001 (20 Students; 3<sup>rd</sup> Year course; 3 credits)

Human Rights Mediation LGLS 3620U-001 (15 Students; 3<sup>rd</sup> Year; 3 credits)

**Fall 2011**

Family Law LGLS 3130U (78 Students; 3<sup>rd</sup> Year course; 3 credits)

**TEACHING - McGill University, Faculty of Law (Sessional Lecturer)**

**Winter 2011**

The Administrative Process PUB2 400 (Upper year; 3 credits)

**GRADUATE SUPERVISION**

Victoria Ginsley, "Rights or Wrong? Perceptions of Trans People Among Undergraduate Students" Master of Arts in Criminology 2017 (committee member)

**HONOURS THESIS SUPERVISION**

1. Tiffany Barone, "Players Getting Played: America's Army as Propaganda" (2016-2017)
2. Nirvana Misir, "Misconduct by Canadian Mining Companies in Latin America: A Comparative Analysis of Amnesty International's Proposed Remedies with Bill C-300" (2014-2015)
3. Danielle Colmenero, "Queer Theory and Identity: A case study of binary gendered washrooms" (2012-2013)
4. Michael Stock, "Aboriginal consultation in Canadian infrastructure development" (2012-2013)

### **EXTERNAL EXAMINER**

Robyn Alexandria O'Loughlin-Pepin, "Mediators' Perspectives on the Ontario Family Mediation Process and Its Potential Impact on Abused Women and Children's Education" (M.Ed. thesis, Lakehead University, 2013)

### **SERVICE**

#### **Grant Adjudicator, Social Sciences and Humanities Research Council of Canada,**

1. SSHRC February 2018 Connection Grants Adjudication Committee
2. SSHRC November 2017 Connection Grants Adjudication Committee

#### **Board Member**

Canadian Law and Society Association, Vice President (Membership) 2016-2018

#### **Member in Academic Associations**

Canadian Association of Law Teachers  
Canadian Law and Society Association

#### **Reviewer**

1. Alberta Law Review
2. Canadian Journal of Law & Society
3. Dalhousie Law Journal
4. Oñati Socio-Legal Series
5. Studies in Higher Education
6. University of British Columbia Law Review

#### **UOIT**

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| 1. Academic Council, Elected Teaching Staff Representative | 2017-2020 term |
| 2. Faculty of Health Science, Faculty Hiring Committee     | 2017           |
| 3. FSSH Dean Search Committee                              | 2016-2017      |

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| 4. SSHRC Internal Grants Committee             | 2013-2014 |
| 5. Teaching Evaluations Committee Support Team | 2012-2013 |

### **Faculty of Social Science & Humanities (FSSH), UOIT**

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|--|------------------|
| 1. Liberal Studies Program Director                              | 2017-present     |
| 2. FSSH Curriculum Committee                                     | 2016-present     |
| 3. FSSH Leadership Committee                                     | 2017-present     |
| 4. FSSH Political Science/Liberal Studies Hiring Committee       | 2018             |
| 5. Liberal Studies Program Development Committee, Chair          | 2016-2017        |
| 6. Public Lecture Series Committee                               | 2015-2017        |
| 7. Legal Studies Program Review Committee                        | 2014-2015        |
| 8. Sessional Hiring Committee                                    | 2014             |
| 9. Faculty Hiring Committee                                      | Winter Term 2014 |
| 10. Bridging Program for Policing Committee                      | 2013-2014        |
| 11. Community Leadership Committee                               | 2012-2014        |
| 12. Academic Misconduct Committee                                | 2012-2014        |
| 13. Minority Student Retention Committee                         | 2011-2013        |
| 14. Teaching Assistant Committee                                 | 2011-2013        |
| 15. Online Learning Committee                                    | 2011-2013        |
| 16. Legal Studies Sessional Hiring Committee (for Fall 2012)     | August 2012      |
| 17. STAR Awards Selection Committee                              | 2011-2012        |
| 18. Professional Enhancement Funding Request ad hoc subcommittee | March 2012       |

### **SELECTED ACADEMIC, COLLEGIAL & COMMUNITY ACTIVITIES**

#### **Invited Lectures, presentations, and workshops:**

1. *Decisioni di fine vita in Italia e in Europa. Le prospettive dopo l'ordinanza n. 207 della Corte costituzionale* Università di Trento, Facoltà di Giurisprudenza (21 December 2018) Trento, Italy [Invited discussant, Working Group Roundtable on End-of-life draft legislative proposal]
2. "Reasonable Foreseeability and the Legalization of Medical Assistance in Dying in Canada" Universität Innsbruck, Rechts-wissen-schaftliche Fakultät (14 December 2018) Innsbruck, Austria
3. "The Role of Informed Consent in Developing Canadian Health Law: Possibilities for Comparative Study" Roundtable on End of Life Decisions in Canada: Lessons for Europe? Università di Trento, Facoltà di Giurisprudenza (8 October 2018) Trento, Italy
4. "To Kill a Mockingbird? Deciding What's Legal Within Our Own Better Understanding of the Legal Order" Stratford Festival Lecture Series (1 May 2018) London, Ontario
5. "Options and Opportunities in Indigenizing Curricula" Indigenous Education Conference Faculty of Education, UOIT (9 February 2018) Oshawa, Ontario

6. “Teaching Law & Society” Graduate Student Activity Facilitator: Law & Society Association Meeting (21 June 2017) Mexico City, Mexico
7. “Protecting autonomy in end of life decision-making means not leaving people to die alone” UOIT Student Law Association Large Scale Event *Dying with Dignity: Join the Conversation* (10 March 2016) Oshawa, Ontario
8. “Law’s Disabilities” Trinity College Dublin Law School (7 April 2015) Dublin, Ireland
9. “LEAF’s Court Intervention in the Name of Women’s Equality: Study of a Case” Presentation at Engage: Community Connection Speaker Series UOIT (23 October 2013) Oshawa, Ontario
10. “Life, Law and L’Arche” Presentation to Meeting of the Simcoe Sojourners- Friends of L’Arche (21 October 2012) St Mary’s Church, Barrie, Ontario

**Guest teaching:**

1. “Determining When ‘Natural Death Has Become Reasonably Foreseeable’: Judgments of law, policy, ethics and constitutionality” Diritto e Scienza PhD module (27 November 2018) University of Trento Faculty of Law, Trento, Italy
2. “Determining Death: Exploring How Scientific Knowledge, Medical Judgment and the Law Intersect” Diritto e Scienza PhD module (26 November 2018) University of Trento Faculty of Law, Trento, Italy
3. “Judicial Review, Parliamentary Sovereignty & Constitutional Constraint: With particular attention to inter-branch dialogue and the duty to consult Aboriginal peoples in Canadian” Cinzia Picocchi’s Constitutional Law class and Marco Dani’s Constitutional Law class (November 27 2018)
4. “Self-initiated Death in Canada: the Legal Landscape Post-Carter” Carlo Cassonato’s Bio-law course (21 November 2018) University of Trento Faculty of Law, Trento, Italy
5. “From an anatomy to a physiology of the Canadian judicial system” Simone Penasa’s Comparative Judicial Systems course (7 November 2018) University of Trento Faculty of Law, Trento, Italy
6. “Thinking Ourselves into New Ways of Being and Living Ourselves into New Ways of Thinking” Carla Cesaroni’s Graduate Criminal Justice Course (16 March 2018) FSSH UOIT PhD
7. “The Legal Regulation of Medical Assistance in Dying” David Sandomierski’s Legal Inquiry Class (7 November 2016) McMaster University, Arts & Science Programme
8. “Overview of Canadian Courts / Special topic: The Legal Regulation of Medical Assistance in Dying” Karla Dhungana-Sainju’s Graduate Criminal Justice Course (14 October 2017) FSSH UOIT MA
9. “Opportunities for Learning Through Legal Qualitative Research” Rachel Ariss’ *Legal Research Methods Class* (19 November 2013) UOIT
10. “Aboriginal Peoples and the Canadian Legal System” Sasha Baglay’s *Introduction to the Canadian Legal System (with Rachel Ariss & Natalie Oman)* (14 November 2013) UOIT
11. “Opportunities for Learning Through Legal Qualitative Research” Salman Rana’s Legal Research Methods (27 November 2012)

**UOIT Recruitment Events:**

1. Open House FSSH, UOIT (3 March 2018)
2. “Legal Studies Program” High School Recruitment Event FSSH, UOIT (14 November 2016) (with Sasha Baglay, Natalie Oman & Jen Rinaldi)
3. “Legal Studies at UOIT- Where my dogs at?” Presentation on behalf of Legal Studies Program at the UOIT FSSH’s Fall Open House (3 November 2013)
4. “Gun control and the division of powers” Presentation on behalf of Legal Studies Program at the UOIT FSSH’s Winter Open House (2 March 2013)

**Public panel moderator:**

1. *Human Trafficking: Proactive Responses* (13 February 2018)
2. *Legalization: Let’s Talk Cannabis* (9 March 2017)
3. *The Future of Politics* (1 February 2017) Event recording, online: <https://mediasite.uoit.ca/Mediasite/Catalog/Full/823fcb92bf2745adb44b3b75edfe040a21>
4. *The Role of Universities in Reconciliation* (17 March 2016) Event recording, online: <https://www.youtube.com/watch?v=8Oge0lcgTIA>

**Miscellaneous:**

Principal organizer, *Technologies of Justice Conference* (26-27 January 2018) FSSH UOIT Oshawa, Ontario <http://socialscienceandhumanities.uoit.ca/legalstudies/technologies-of-justice-conference/index.php>

Co-organizer, *Remembering Huronia* (11 February 2016) UOIT (with Jen Rinaldi) Studio 12 News coverage, online: <http://www.channel12.ca/2016/02/11/huronia-survivors-speak-out/>

Instructor, “Conflict Management” in Executive Leadership Development Programme for Durham Regional Police officers (May 2012)

Grading Academic appeals:

|   |                  |
|---|------------------|
| 1 Spring Course Grade Appeal (Public Law)   | Summer 2017      |
| 1 Winter Course Grade Appeal (Indigenous Peoples, Law & the Canadian State)   | Spring 2017      |
| 1 Summer Course Grade Appeal (Legal Theory)   | Fall 2016        |
| 1 Summer Course Grade Appeal (Legal Theory)   | Fall 2015        |
| 2 Essay Appeals and 1 Essay Outline Appeal (Disability & the Law)   | Winter 2013      |
| 1 Essay Appeal (Restorative Justice)  | Fall 2012        |
| 2 Essay Appeals (Law and Social Change)   | Summer 2012      |
| Co-presenter, Special Information Session on Graduate Studies & Law School, FSSH (with <u>Steven Downing &amp; Joe Eastwood</u> ) | November 29 2016 |
| Co-presenter, Special Information Session on Graduate Studies & Law School, FSSH (with <u>Carla Cesaroni</u> )                    | November 26 2015 |

|   |                    |
|---|--------------------|
| Reader, Convocation FSSH  | 2014-18            |
| Faculty Host, Candidate for Honourary Doctorate, Gary Edgar   | 2014               |
| Faculty Volunteer, Ontario Universities' Fair   | 2011-12, 2014-16   |
| Judge, Student Research Showcase:<br>Faculty of Social Science & Humanities   | 2012, 2013         |
| <b>While at McGill University, Faculty of Law:</b>  |                    |
| Legal Assessor, Committee on Student Grievances   | June 1 2011        |
| Volunteer Coordinator, DCL Coffee Hour  | Jan 2011-May 2011  |
| Volunteer Tutor, McGill Office of Admissions, Equity & Diversity  | Jan-May 2011       |
| Volunteer Assistant, L'Arche Montréal   | 2007-2011          |
| Organizer/Facilitator, Interdisciplinary Film Discussion Group<br>Legal Intersection Research Centre, University of Wollongong, Australia | Sept-Oct 2010      |
| Co-organizer/co-facilitator, Indigenous Peoples & Governance<br>Graduate Student Workshop, Université de Montréal QC                      | Oct 2009           |
| Co-organizer, First Annual McGill Graduate Students Conference  | Feb 2008           |
| <b><u>OTHER WORK EXPERIENCE</u></b>   |                    |
| Teaching Assistant, McGill Faculty of Law   | Jan-April 2010     |
| High School Outreach Program Coordinator, McGill Faculty of Law   | 2008-09            |
| Research Assistant, McGill Faculty of Law   | Jan 2007-Dec 09    |
| Summer Law Student, Toronto Catholic District School Board  | May-September 2005 |