YEAR IN REVIEW

ENRICHING THE STUDENT EXPERIENCE

Ask-a-Librarian Virtual Reference service launched in September 2012 with usage steadily on the rise. The service provides students with online reference help from anywhere they have an internet connection.

INCREASING SEARCHABILITY

“Quick Search” introduced by the library this year is a new discovery tool for searching library resources. The “Quick Search” function provides the speed of popular internet search engines overlaid on the library content.

BARRIER-FREE ACCESS TO TEXTUAL RESOURCES

Accessible Texts Project: In partnership with OCUL, University of Toronto and a grant from the EnAbling Change project with the Government of Ontario, UOIT participated in the Accessible Texts Project. The project provides a secure and user friendly web application for discovering and downloading digital books in accessible formats.

ENHANCING ACCESS TO SCHOLARLY RESEARCH

UOIT archives is nearing completion on a project to process and catalogue the archive collections of three engineering societies: the Engineering Institute of Canada (EIC), the Canadian Society for Civil Engineering (CSCE) and the Canadian Society of Mechanical Engineering (CSME).

COPYRIGHT COMPLIANCE AND PERMISSIONS SUPPORT

Campus Library continues to support UOIT faculty research and teaching by providing online informational materials and guidance on Canadian copyright for the institution. A copyright permissions request service is available to facilitate licensing of copyrighted materials.

PROMOTING CANADIAN EBOOK SCHOLARSHIP

UOIT is one of the first Ontario university libraries to join an innovative agreement with ACUP/APUC and eBOUND Canada to promote and support the availability of Canadian scholarship in ebook format. The agreement provides access to over 3,000 ebooks published between 2007-2012.

COMMUNITY OUTREACH

Campus Library hosted the Durham Region Archivists Group (DRAAG) workshop held in spring 2013. The workshop demonstrated the many ways that archives can use social media to increase their profile and reach new audiences.

[Library presentations are] ... “amazing” [and] "very informative ... [students] refer back [to the information] often in the clinical setting.”

Clinical Nursing Instructor
COLLECTION HIGHLIGHTS

- Acquired 1010 new books to support programs focusing on topics ranging from political science, justice studies, community development, and media studies.

- Added current award winners and best sellers to the Social Science Leisure Collection.

REFERENCE AND INSTRUCTION

- Answered over 4,300 questions from students in-person at the reference desk.

- Provided 86 tours to over 1,000 visitors at Social Science Library.

- Delivered 30 instructional sessions to Faculty of Social Sciences and Humanities classes, reaching over 825 students.

CHECKOUTS

- Checked out a total of 4,835 items to library users from April 2012 to March 2013, showing a 1.8 percent increase compared to the previous year.

ASK-A-LIBRARIAN VIRTUAL REFERENCE

- Answered 552 reference questions on UOIT’s Ask-a-Librarian service between September 2012 to March 2013.

DISPLAYS

- Created over 80 different displays on topics ranging from current events and hot topics, data and statistics, published faculty books, and new acquisitions.

Total Visits to UOIT Campus Library Locations
(North Oshawa, Social Science & Education Libraries)
COLLECTION HIGHLIGHTS

- Added 3,000 print books to the North Oshawa location to support the teaching, learning and research endeavours of students and faculty.

- Acquired 160,000 ebooks in 2012-13, including Association of Canadian University Presses (ACUP) and Oxford Scholarship Online.

- Invested heavily in online journals. This included extending coverage additional electronic archival journal content (1879 to 1998) from Sage and Wiley-Blackwell.

RESEARCH GUIDES

- Continued development of LibGuides, an online informational and instructional tool of discipline specific research guides. These Librarian-prepared guides introduce books and ebooks; journal databases; statistics and data sources; government and legal information; library evaluated websites; and media material. Explanatory information (e.g. What is a patent?) and links to “how to” research videos are also included.

- Partnered with Blackboard to automate the inclusion of research guides in courses increasing their accessibility. In one year, there were 193,670 views of UOIT library research guides.

REFERENCE AND INSTRUCTION

- Delivered Information literacy classes to over 1,500 UOIT students at the North Oshawa Library location.

- Answered 5,900 reference questions from UOIT students and staff at the North Oshawa Library reference desk, over the phone, and through email.

- Created Instructional videos on how to use library resources.

- Developed a video tour of North Oshawa Library for the library’s YouTube channel.

SPACES

- Repurposed the library’s fourth floor from a graduate student only to additional silent study space made available to all UOIT and Durham College students. Since the change was made on October 1st, 2013 usage during peak periods has increased up to 500 percent.

CIRCULATION

- Checked-out over 22,800 books and other items to UOIT students, faculty, and staff.
COLLECTION HIGHLIGHTS

- Introduced a new online resource, OPHEA's Health & Physical Education Curriculum Resource with over 1,000 downloadable and searchable lesson plans aligned with the Ontario Curriculum.
- Faculty of Education student’s gained access to Scholastic BookFlix, a children’s ebook collection.
- Purchased a special collection of 80 ebooks to support the Faculty of Education’s online B.A. and graduate programs.
- Added outstanding Aboriginal resources to the collection, including Turtle Island Voices readers and materials produced by Toronto Zoo’s Turtle Island Conservation program.
- Expanded the Education Library’s collection of print/physical materials for research and professional practice, along with the Teacher Resource Collection to 12,700 items.

OUTREACH

- Collaborated with UOIT’s Aboriginal Resource Centre on expansion of aboriginal education materials including novels, kits, posters and other materials.

REFERENCE AND INSTRUCTION

- Delivered instruction classes to over 300 Faculty of Education students covering topics such as: research skills and the literature review, use of research databases, finding and evaluating resources for teaching.
- Developed three instructional videos for the online Bachelor of Arts (Adult Education and Digital Technology) and graduate programs.
- Created three themed research guides for Online learning, Professional and Workplace Learning, and Professional Writing.
- Answered 1706 questions at the service desk, over the phone, and through email.
## Celebrating UOIT Library Work Study Students!

A big thank you to the following UOIT Library student workers for their part in making this a successful year:

Jessica Montaque  Trish Elder  Rachel Daize  Carrie Thompson  Dana Frackelton

### Public Services

<table>
<thead>
<tr>
<th>Activity</th>
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<tbody>
<tr>
<td>Number of UOIT Library Instruction Classes</td>
<td>75</td>
</tr>
<tr>
<td>Number of UOIT Students in Library Instruction Classes</td>
<td>2,735</td>
</tr>
<tr>
<td>Reference Transactions</td>
<td>14,050</td>
</tr>
<tr>
<td>Circulation - Initial Loans + Renewals</td>
<td>21,305</td>
</tr>
<tr>
<td>Reserve - Loans</td>
<td>7,495</td>
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<tr>
<td>Interlibrary Loan - Requests from other Libraries Filled</td>
<td>675</td>
</tr>
<tr>
<td>Interlibrary Loans - Requests to other Libraries Filled</td>
<td>945</td>
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</table>

### Print Collection

<table>
<thead>
<tr>
<th>Activity</th>
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<tbody>
<tr>
<td>UOIT Print Volumes</td>
<td>64,385</td>
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### Digital Resources

<table>
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<tr>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>Number of E-Journals</td>
<td>70,730</td>
</tr>
<tr>
<td>Number of Electronic Serial Titles - Included in Aggregator Packages</td>
<td>121,025</td>
</tr>
<tr>
<td>Number of E-Books</td>
<td>560,415</td>
</tr>
<tr>
<td>Number of Streaming Videos</td>
<td>17,530</td>
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### Activity

<table>
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<tr>
<th>Activity</th>
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<tbody>
<tr>
<td>Annual Gate Count</td>
<td>548,845</td>
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<tr>
<td>Hours Open Per Week</td>
<td>94</td>
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