UOIT Education Library Annual Report 2011–2012

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What's New: Collection Highlights

Over 1,000 new physical and countless digital items have been added to the Education Library collection this year. Some of the new resources include:

◊ Items supporting the UOIT Faculty of Education's newest program: Bachelor of Arts (Adult Education and Digital Technology);

◊ Adult education, digital teaching and learning technologies materials to support the Faculty's graduate programs (M.A., M.Ed. and graduate diploma);

◊ A collection of 80 Routledge e-books covering, among other subjects, adult education, higher education, and educational research;

◊ A pilot project addition of Ontario Ministry of Education approved textbooks including online access to three science textbooks and arrangements with the publisher for access by teacher-candidates;

◊ Curriculum support materials purchased for cross-curricular topics such as financial literacy, environmental education and social justice;

◊ Materials to support assignments that require students to explore ways to teach mathematics and social justice concepts through children's literature;

◊ Fiction and non-fiction titles based on curriculum connections, reviews, award recognition, the representation of different points of view, and other criteria;

◊ New graphic novels appropriate for Primary/Junior and Intermediate/ Senior students;

◊ First sample novel sets to support the teaching of literature circles.

> *The quality of the library at the Faculty of Education is very good. Friendly service and a ton of great resources! —Student*

Orientations & Classes

In 2011-12, 18 instructional sessions were delivered to B.Ed. classes. All Intermediate/Senior teacher-candidates visited the Library for orientation sessions. Primary/Junior Mathematics classes visited the Library for an introduction to math resources.

The Education Librarian, Kate Gibbings, also taught or co-taught classes on:

◊   Diverse information literacy-oriented themes, such as: Using research databases;

◊   Copyright issues and resources in the K-12 context;

◊   Resources for teaching French as a Second Language;

◊   Graphic novels in the I/S History classroom and;

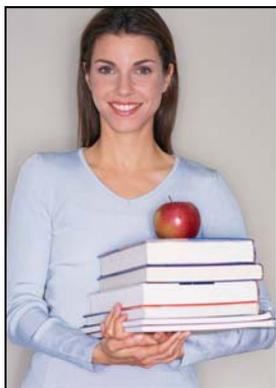◊   Teaching the research process to secondary students.

Outreach to Online & Distance Students

UOIT's Faculty of Education offers online graduate and continuing education programs. In 2011-12, over 100 students were enrolled in the Faculty's graduate programs. Education Library staff help graduate students through all stages of the research process, from navigating the library's electronic resources to developing increasingly sophisticated search strategies and evaluating sources. The Education Library reaches out to graduate students through the Education Library website, email and learning management systems.
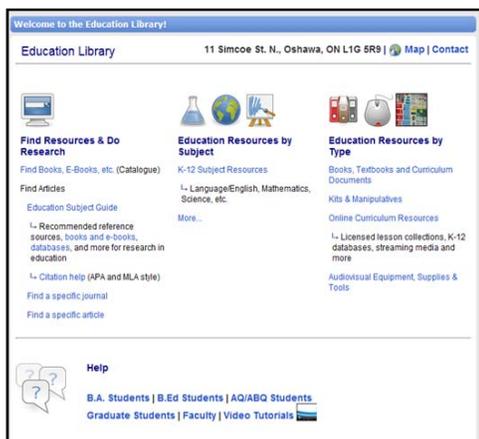
In 2011, a page for graduate students was added to the newly redesigned Education Library website with links to resources and tools most relevant to their discipline and status as online students. Frequently asked questions are addressed on this page, with links to relevant video tutorials. The Education Librarian has worked with graduate students over email and telephone, and in Adobe Connect. The Faculty of Education also offers Additional Qualification and Additional Basic Qualification courses for teachers, with over 500 AQ/ABQ students enrolled in 2011-12. The majority of these courses are online. Course-specific resource guides, located on the Education Library website, are continuously being developed. Video tutorials also provide instruction for AQ/ABQ students. For example, a series of video tutorials was created to assist French as a Second Language AQ students in completing a research assignment.
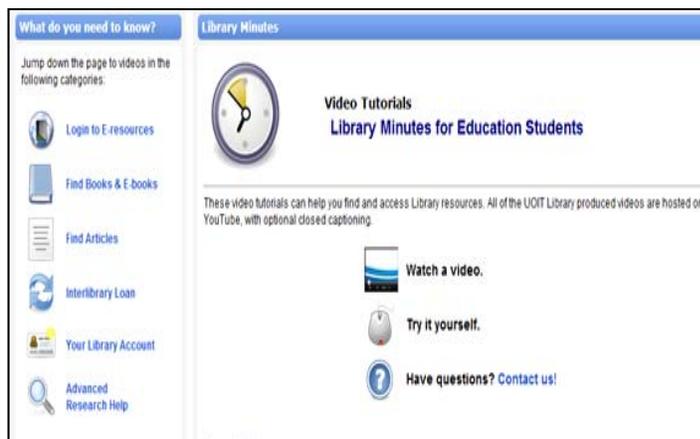
Outreach to Teacher-Candidates

The Education Library reaches out to teacher-candidates through a variety of channels, including the Education Library website and the learning management system WebCT. Students received WebCT messages throughout the year advertising timely resources and services, such as extended loan periods during field experience. Themes for displays and online resource guides were frequently selected to support Faculty assignments, workshops and events. Draws and giveaways were also used to market library resources and services. In September, students who activated their Library accounts within the first few weeks of classes were entered into a draw for UOIT-branded items and other prizes. A draw was also used at the end of the academic year to encourage students to complete a survey.
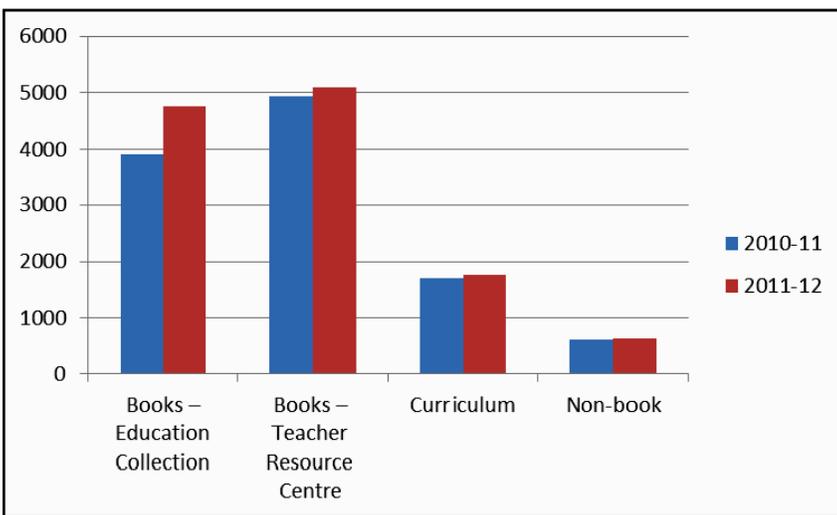
Website, Resource Guides & Videos

The Education Library launched newly updated and expanded web pages in September 2011. In addition to improved navigation, a great deal of new content was added. Resource guides with links to print materials, manipulatives, and online resources were created for each teachable subject.

A new series of video tutorials created specifically for UOIT students was added to the Education Library web pages. The videos offer instruction and demonstration on topics related to understanding and accessing library services, as well as basic to advanced level research help.

Education Library Collection Statistics 2011-12

Collections	2010-11	2011-12	% Increase
Books – Education Collection	3911	4755	21.6%
Books – Teacher Resource Centre Picture books, fiction and non-fiction	4937	5098	3.3%
Curriculum Curriculum documents, textbooks, and teacher's resource guides	1700	1763	3.7%
Non-book Videos, Audio CDs, kits and posters	612	634	3.6%
Total Volumes	11160	12250	9.8%

Other Statistics

Number of items checked out of the Education Library in 2011-12	3519
Number of questions answered at the information desk in 2011-12	1968

The librarians and library support staff were absolutely phenomenal this year! ….If you walked in feeling discouraged about an assignment or lesson, you walked out feeling much better. UOIT B.Ed. library has the best staff of any library I have ever been to, which is SO important in [a] program where there is so much emphasis on resources. —Student

Student Workers and Placements

The Education Library was fortunate to have three students contributing to projects in 2011-12. Kelsey Fauteux assisted with shelving, displays, a textbook inventory, and other tasks during the fall and winter semesters. Lindsay Johnston, a Public Relations practicum student from Durham College, developed a Communications Plan and social media strategy for the Education Library, assisted with updates to the Education Library's web pages, and drafted Library announcements for B.Ed students. Claire Baker, a Master of Information (MI) practicum student from the University of Toronto created in-depth resource guides on Special Education and Adult Education. Their hard work and enthusiasm was much appreciated and we wish them success in their future career goals.